



RAPPORT D'ACTIVITÉS 2020

2020 was marked, not surprisingly, for our Association and the work it does, by the health crisis and the multiple restrictions it imposed. The consequences were felt at all levels and from all sides. Starting with the period of the school year, since all schools were closed from mid-March to mid-September. And when they reopened, many of the activities we were doing in the schools were suspended to comply with the restrictions imposed by the government.

We refused to give up, even though the epidemic had come on top of a severe drought that was already affecting the rural world. This led us to redirect our efforts by targeting the families of the poorest students, and therefore the most vulnerable.

A visit to the houses would reveal alarming living conditions, children sleeping on the floor, often without sufficient blankets, deplorable sanitary facilities, often without doors, and sometimes without doors or ceiling. The courtyard of some of the houses was made of clay, turning into mud at the slightest storm, or into dust in dry weather. Dark interiors, the walls made of adobe or rough cement, never painted.

Priorities were set. Provide mattresses and blankets where they were needed. Then to tackle the construction. A first batch of 38 houses was chosen, based on two criteria: the income of the families and the presence of children in school, whatever the level of education, pre-school, primary or secondary. And unfortunately, in many cases, it was the food needs that had to be met. Hence the distribution of baskets with basic necessities, or cash.

In addition to the barrier gestures that required constant vigilance on the part of teachers, it was necessary to ensure the supply of hydro-alcoholic gel and masks. The Association has benefited from the support of the Banque Populaire Marrakech-Béni Mellal for this, by making several schools benefit from it, in the Commune of Tameslohte, but also beyond, in Dar Soltane, which is part of Marrakech, in Ourika, and even further, in Imlil. And there too, aid has been distributed to the most needy families, in the form of food baskets or cash donations.

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The first two months of the year were normal. With the support of the Association of Friends of the Public School, the Aghbalou Association had provided extra-curricular courses such as initiation to computers, English language, music, sports with the equipment of a mini soccer field and another one of basketball; workshops of manual work or chess.

Special care was taken to enrich the library and to organize it. Our reward is to see the attraction it has since had on a growing number of students, not all from the Shib school, but even from the secondary school of Tameslohte. We had won the bet to introduce reading and make it loved in places where books did not exist until recently. This craze for reading was confirmed when the school was closed and teachers came to bring the books to the students at their homes.

When the results of the baccalaureate were announced, the Association gathered the 20 new laureates who had obtained the best marks, all options included, and gave them each a computer, donated by the same Banque Populaire, to help them in their higher studies. It should be noted that only one of the 20 winners had a computer.

If all these actions could be carried out, it is thanks to the support and the fidelity of generous donors, natural or legal persons.

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